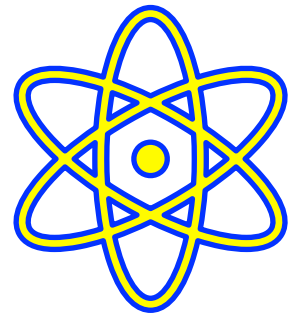


Manifesto - Alex Angland



 **alex4sefs**



About myself /Bio

My name is Alex Angland and I am a second year Maths Science student. I am running to be the college representative for SEFS (Science, Engineering and Food Sciences) during the upcoming Students' Union elections. It would be my duty to represent the students of SEFS and their views as a member of Student Union Executive. I would act as the link between the elected class reps, the Departmental Heads and the Students' Union. This would be my second term in the position and hope to continue the good work that I have started in the role.

I am currently on the committee for several societies such as MathSoc, the German Society and DodgeSoc. This is in addition to working with the Peer Support Programme as a Peer Support Leader and as a member of the steering committee

From these roles, I have gained experience giving a voice to the students of my year, organising events on varying scales as well as communicating with representatives from other societies and courses.

Being transparent is an imperative feature to the functioning of the Students' Union and is something I strive to achieve in the role of SEFS representative.

Primary Aims

Electing Class Representatives

Ensuring a class representative is nominated is one of my primary aims/roles as SEFS representative. This year had the highest student-representation rate in years: my aim is to strive to see each course in SEFS represented during the upcoming year. The role representatives play is important for both the academic *and* social side of every course. By having an inventory of each class representative in SEFS, issues that may arise will be easily and rapidly resolved. It is my aim for every year in each course under SEFS to have a class-representative within the first two weeks. My knowledge of how this process works should also help to expediate this process.

Holding College Clinic before Student Council

It would be my job to chair the College Clinic, which will act as a transparency session for the class representatives from SEFS and the SEFS representative. I will go through the agenda and motions for the Student Council in depth with the SEFS class-representatives, and collect feedback to report before the Student Council. Each class representative will have one week's notice before each College Clinic.

The Clinic and Council have proved to be the major ways student feedback is heard. It is an intrinsic way for the students of each class to be represented fairly.

Communication between Class Reps and SEFS Students

The SEFS representative is the principal distributor of information to class representatives. Transparency between each class representative and SEFS representative is necessary for the SEFS representative to be successful.

When class representatives are elected, I will train them in their role. I will do this based on what I have learned as class-representative already, and by seeking the advice of previous college-representatives who have succeed in the role.

I will compile a mailing-list of class-representatives from SEFS as well as a mailing list of all SEFS students to ensure essential information is spread efficiently.

I will provide clear information on opportunities available to SEFS students such as scholarships, placements, competitions, etc.

Unification of UCC Main-Campus & UCC Satellite Campuses

This will be a primary aim for the second semester, when in-person events are likely to recommence. I will emphasise the importance of holding events in the Western Gateway Building and in Brookfield Health Science Campuses in order to lessen the divide between main and satellite campuses.

Recorded Lectures

It is my aim to ensure each lecture continues to be recorded and is viewable online after our return to in-person teaching. Online recordings have already proved an invaluable resource for students and alleviate pressure close to exam time.

Increased Personalised Feedback from Lecturers

Students under SEFS currently receive limited feedback from lecturers and teaching staff. It is easy for students to feel disconnected and doubting their academic abilities.

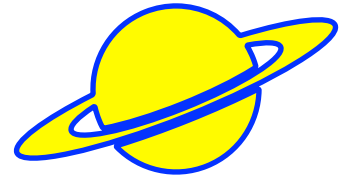
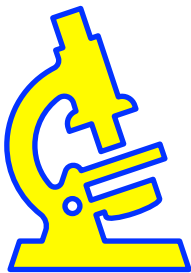
I will emphasise to lecturers that comprehensive feedback on assignments and labs are as important, if not more-so, than plain numeric-scoring. Comprehensive feedback from lecturers will ensure students know what areas they must improve on. It will also highlight what areas the student is performing well.

Access to Tutorial/Problem Sheet Solutions

Solutions to problem sets are often not provided to students by lecturers. Solution sheets allow the student to compare their incorrect answers with the correct solutions and to further build their understanding. Students often feel disillusioned when they do not have access to solutions. Clarity on methods is necessary for improving on results.

Closing Words

I am running for SEFS representative because I have much to offer to the role. I will successfully represent SEFS students as a member of the Students' Union. I will voice every issue faced by SEFS students to the appropriate streams. Finally, I believe that I have proven I possess the skills to carry out the functions of this role and will do my best to deal with each and every issue that may arise during the academic year for the College of Science, Engineering and Food Sciences.



Thank You For
Reading My
Manifesto
Vote Alex Angland #1
For SEFS Rep